|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade:** | | **Course:** | | | | | **Unit:** | |
| **Common Core/Essential**  **Standard #:**  **RL.9-10.1, RL.9-10.2, RL9-10.3 RL.9-10.7,RL.9-10.9, RL.10.10, RI.9-10.1, RI.9-10.2, RI.9-10.7, RI.9-10.9, RI.9.10,RI.10.10, W.9-10.1, W.9-10.2, W.9-10.4W.9-10.5, W.9-10.6,W.9-10.9,L.9-10.1L.9-10.2** | | **Description: Choices and Consequences**  **Students will analyze and identify the impact of individual choices and how they affect the individual and society.** | | | | | **Instructional Days:**  **approx 4 weeks** | |
| **Learning Targets:**  **Students will become aware of how their actions create consequences that sometimes affect generations of people.** | | | | **Recommended Resources:**  **Lather and Nothing Else ~ Latin American (Tellez ?)**  **“Red”**  **Macbeth**  **Hamlet**  **Julius Ceasar**  **The Inferno**  **Dead Poet’s Society**  **The Diary of Anne Frank**  **Rice Without Rain**  **The Case of the Curious Dog in the Night Time**  **A Doll’s House**  **Renaissance Man**  **The Iliad**  **Maus**  **The Hunger Games Trilogy**  **Research on Organizations that help others** | | | | |
| **Essential Terminology: affect/effect, impact, dilemma, decision, quagmire, option, alternative, martyr, infamy, legacy** | | | | **Online (only links specific to this standard):**  **link to Red Cross** | | | | |
| **Essential Readings: Julius Ceasar, Rice Without Rain, The Iliad** | | | | | | | | |
| **Essential Question: How do seemingly every day choices affect the individual and society in the future?**  **What is the effect of mob mentality choices** | | | | | | | | |
| **Activating Strategy: KWL charts, movie clips, anticipation guides, graphic organizers** | | | | | | | | |
| **Suggested Instructional Tasks:** | | | | | | | | |
| **Literacy Component:** Reading | Writing | | | | Listening & Speaking | | | Language |
| **Summarizing Strategy:** | | | | | | | | |
| **Support for Differentiation:**  ELL | | | EC | | | AIG | | |

Sample Formative Assessment (aligned to Learning Target):